

## **Instruction**

### **Selection of Media Center/Library Material**

Library materials shall be selected relative to the needs, interests, and abilities of the students in the school. The school librarian shall attempt to stimulate and guide reading and teach the effective use of the library.

As its basic objective, the library shall provide and maintain materials which aid the individual in the pursuit of education, information, or research, and in the creative use of leisure time. The library is expected to provide positive contributions toward the development of the individual as a citizen and the development of his/her knowledge, tolerance, and concern. The school library shall be operated to direct the individual towards a continuous learning process through the use of books and related materials. The school shall attempt to teach students to read critically and with understanding and shall not attempt unqualified censorship efforts. The library shall attempt to develop an appreciation of reading as a good use of leisure time and to promote personal development and social well being.

The library, recognizing its responsibility to develop adult citizens for whom the use of books and other media of communication is a necessary and natural part of intelligent living, shall provide special services for young readers by making selective collections and providing skilled individual and group guidance.

In evaluating, a book or other instructional material, it shall be judged in its entirety and not on isolated pages or parts. Controversial matters shall not in themselves require automatic rejection of the material considered.

However, no student shall be required to read a book or use instructional material which their parent/guardian finds distasteful for any ethical or religious reasons.

(cf. 1312 - Public Complaints)

(cf. 6161 - Equipment/Books/Materials: Provision/Selection)