

## **Instruction**

### **Special Education**

#### **Inclusion Policy of Delivery of Services to Students with Disabilities**

The Board of Education accepts and endorses inclusion for children with disabilities. “Inclusion” is defined as the delivery of instruction and related services to students with disabilities to the maximum extent appropriate with students who are not disabled, based on the strengths and needs of the student.

Special education is a service delivery system that is responsive to the unique needs of each student, as such needs are determined by the Planning and Placement Team (PPT) and addressed in the Individualized Education Plan (IEP). Children with disabilities who are not identified as needing special education are also entitled to an appropriate educational program. Supplementary services are to be provided so that such children can be educated in the Least Restrictive Environment (LRE), which is the appropriate approach to including students with disabilities with their non-disabled peers. The goal of the Waterford Public Schools is to provide a continuum of alternative placements available to meet the needs of children with disabilities for special education and related services. The creation of educational programming for students with disabilities shall be determined on an individual basis by the Planning and Placement Team.

The Waterford Public Schools support the evolving practice of inclusion as a means to achieve the appropriate goal of a unified education system for all students. The school system shall strive to include students with disabilities, to the maximum extent appropriate in supported, heterogeneous, age-appropriate, student-centered classrooms. A major benefit of including the students with disabilities in educational settings with their non-disabled peers is to help prepare all students for their future participation in a diverse and integrated society.

Legal Reference:        Connecticut General Statutes  
                                 10-76a Definitions.  
                                 10-76b State supervision of special education programs and services.  
                                 10-76c Receipt and use of money and personal property.  
                                 10-76d Duties and powers of boards of education to provide special  
                                 education programs and services. (as amended by PA 97-114)  
                                 10-76e School construction grant for cooperative regional special education  
                                 facilities.  
                                 10-76f Definition of terms used in formula for state aid for special education.  
                                 10-76g State aid for special education.  
                                 10-76h Special education hearing and review procedure. Mediation of  
                                 disputes.

## **Instruction**

### **Special Education**

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Legal Reference (continued)

Connecticut General Statutes

10-76i Advisory council for special education.

10-76j Five-year plan for special education.

10-76k Development of experimental educational programs.

State Board of Education Regulations.

10-76m Auditing claims for special education assistance.

10-76a-1 et seq. Definitions.

10-76b-1 through 10-76b-4 Supervision and administration.

10-76d-1 through 10-76d-19 Conditions of instruction.

10-76h-1 through 10-76h-2 Due process.

10-76l-1 Program Evaluation.

10-145a-24 through 10-145a-31 Special Education (re teacher certification).

34 C.F.R. 3000 Assistance to States for Education for Handicapped Children.

American with Disabilities Act, 42 U.S.C. §12101 et seq.

Individuals with Disabilities Education Act, 20 U.S.C. §1400 et seq. as amended by P.L. 105-17.

Rehabilitation Act of 1973, Section 504, 29 U.S.C. §794.

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WATERFORD PUBLIC SCHOOLS  
Waterford, Connecticut