

## **Instruction**

### **Title I Programs**

The Superintendent or his/her designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, whether or not they receive Title I funds, shall provide services, that taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

### **Title I Parent Involvement**

The Waterford Board of Education subscribes to the belief that there is a direct correlation between parent involvement and student achievement. Research indicates that one of the most accurate predictors of a student's achievement is the extent to which parents become involved in their children's education. We view the education of children as a cooperative effort among parents, the schools, and our community and, therefore, maintain programs, activities, and procedures to include those constituents. Parents are included as part of the team that works on the District Strategic Plan every five years that sets the mission and objectives to improve the school system. Additionally, parents are part of the individual school based teams that develop the site plans for improvement based on the strategic plan.

In our effort to improve educational opportunities for children participating in the Title I program and fulfill federal law requirements, we have jointly developed this parent involvement policy with staff and parents. This policy will be made available to the school community. Further, District-level and School-level compacts will be developed to outline the manner in which parents, staff, and students share the responsibility for improved student academic achievement.

### **District-Level Parental Involvement Compact**

To promote parent involvement and provide an opportunity for parent input, the District will coordinate annual informational meetings with parents of children served under Title I, to be held at appropriate times, as determined by staff. The District-Level Parental Involvement Compact will be distributed which will include the District's expectations of parents, an explanation of support services offered, and strategies for parent involvement. If needed for parents to attend the meeting, child care will be provided, provisions will be made for accessibility for parents with disabilities, and language barriers will be addressed.

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### **School-Level Parental Involvement Compact**

The Superintendent or his/her designee will conduct workshops with building principals and Title I staff to assist the schools in implementing activities for parent involvement. Annually, principals will report to the Assistant Superintendent on the effectiveness of parent involvement, relative to Title I, and the level of participation in their schools. The Assistant Superintendent will evaluate each site's data and disseminate the information at the annual district level parent meeting. At the meeting, parents will review the data to determine the overall efficacy of parent involvement, identify any potential obstacles, and design strategies for strengthening parent involvement. They will also be able to provide input regarding the services offered through Title I programs at the meetings held in the schools and the District.

Legal Reference:       Improving America's Schools Act, P.L. No. 103-382, Sec. 1112 Local Education Agency Plans.

Improving America's Schools Act (IASA), P.L. 103-382.

PL 107-110, "No Child Left Behind Act of 2001," Title I- Improving the Academic Achievement of the Disadvantaged, Sec. 1118.

Policy adopted:       November 6, 2003

**WATERFORD PUBLIC SCHOOLS**  
Waterford, Connecticut