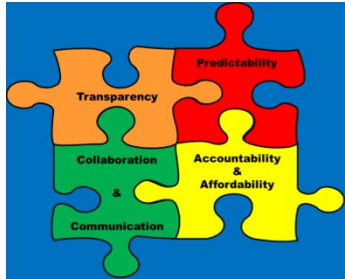


**Balance &
Restraint**

CLARK LANE MIDDLE SCHOOL

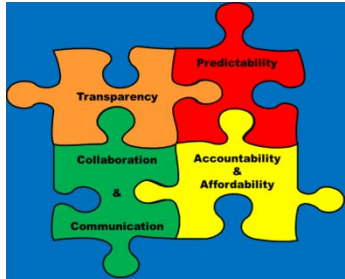
Budget Presentation 2012-13



Balance & Restraint

ACCOMPLISHMENTS 2011-2012

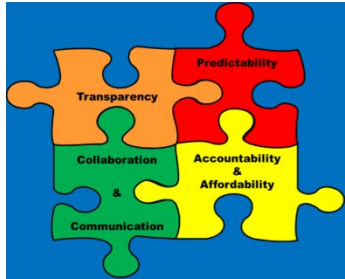
- Renewed focus on literacy and instruction:
 - PLC Meetings and Teaching Team Meetings continue to look at student data to support increased student learning
 - “Instructional Rounds” conducted to support Bloom’s Taxonomy of Learning – introduced into PLC work
 - Faculty Meetings are collaborative and instructional
 - Professional conferences supportive of middle school adolescents, culture, teaching and learning
 - Examining student engagement through new uses of educational technologies such as iPads, Apps, and wireless technologies.



Balance & Restraint

ACCOMPLISHMENTS 2011-2012

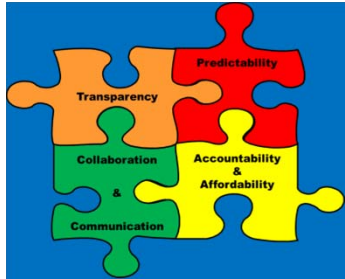
- Renewed focus on middle school model:
 - New Mentoring Program and committee
 - New SAFE (Student Alliance For Everybody) Mentor program for 8th grade leaders
 - New Safe School Climate Committee and Plan
 - Code of Conduct revision and school theme defined and promoted throughout the school
 - Interactive School Climate Assemblies
 - PTO Parent Series
 - Collaboration with WYSB – new PSA contest



**Balance &
Restraint**

ENROLLMENT

- 10/2008 - 697
- 10/2009 - 671
- 10/2010 - 694
- 10/2011 - 688
- 10/2012 - 680 (projected)

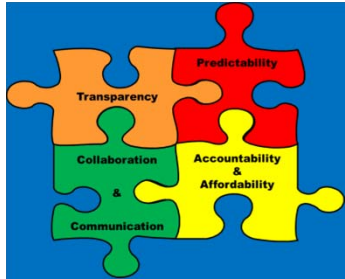


Balance & Restraint

REALLOCATION TO SUPPORT GOALS AND PROGRAMS

- Reprioritize funds - \$5,000 moved from Library Books/Supplies account to AV Supplies and other accounts to reflect focus on instruction.
- Conferences and Meetings: (transfer of \$2,800) to support literacy initiatives and professional development
- Student Activity Account (transfer of \$1,500) to support Mentoring, SAFE Leader club (student training), materials for Safe School Climate, and collaboration with community.

Bottom Line: LEVEL FUNDING



**Balance &
Restraint**

CLMS MISSION

"The mission of Clark Lane Middle School, an innovative community of lifelong learners, is to ensure that every student demonstrates mastery of the academic and life skills necessary to achieve success and become a responsible citizen, by engaging students in challenging, comprehensive, and developmentally appropriate learning experiences in a safe environment which fosters integrity and respect within the school, local and global communities."