



**The district is committed to creating a unified district focus on Higher Order Thinking Skills.**

**Present State:**

- The district has not formally articulated a commonly used, universally agreed upon definition of higher order thinking skills (HOT) and how to promote student engagement in these skill areas.

**Beginning:**

- Emerging consensus among the instructional staff regarding what will be the universally agreed upon definition of what HOT skills are.

**Progressing:**

- Clear and supported consensus among the instructional staff regarding what the HOT skills are and sufficient professional learning for all instructional staff to instruct and evaluate students.

**Accomplishing:**

- Clear and supported consensus among the instructional staff regarding HOT skills instruction and clear articulation of students means to demonstrate these skills and ways to communicate their attainment.
- Student work represents students' utilization of our identified HOT skills.